

INTERNATIONAL STUDENTS, 2024/25



31,386

International Students



11

Rank in the United States*



12.6

% Change from Previous Year



\$1,011,239,172

Estimated International Student Expenditure**

LEADING PLACES OF ORIGIN

Place of Origin	% Total
India	51
China	13.9
Saudi Arabia	3.2
Taiwan	3
South Korea	2.4

LEADING INSTITUTIONS

Institution	Total
Arizona State University - Campus Immersion	20,368
University of Arizona	4,468
Trine University - Phoenix - AZ Education Center	3,050
Northern Arizona University	1,575
Arizona State University - Digital Immersion	408

U.S. STUDENTS STUDYING ABROAD, 2023/24



5,194

U.S. Students Studying Abroad



21

Rank in the United States*



9.5

% Change from Previous Year



Business

Leading Major of Study Abroad Students

LEADING DESTINATIONS

Destination	% Total
Spain	20.4
Italy	15.7
United Kingdom	6.3
France	6.2
Japan	5.8

LEADING INSTITUTIONS

Institution	Total
Arizona State University - Campus Immersion	2,791
University of Arizona	1,284
Northern Arizona University	752
Grand Canyon University	129
Mesa Community College	108

U.S. DEPARTMENT OF STATE FUNDED PROGRAMS

The Benjamin A. Gilman International Scholarship program data includes students who participated in in-person programs. The Critical Language Scholarship program data includes students who participated in virtual and in-person programs.

Exchange Program	Fulbright Program 2024/25	Benjamin A. Gilman International Scholarship 2024/25	Critical Language Scholarship 2024/25
U.S. students from colleges and universities in the state	20	112	11
International students at colleges and universities in the state	78		

*Rankings include all 50 U.S. states in addition to Washington, D.C., Northern Mariana Islands, Puerto Rico, and the U.S. Virgin Islands.

**Economic analysis produced by NAFSA: Association of International Educators based on enrollment data from Open Doors 2025. <https://www.nafsa.org/economicvalue>

Note: Leading institutions with ten or more international or study abroad students.

Source: Open Doors Report on International Educational Exchange. For more information, visit <https://opendoorsdata.org/>.

