

INTERNATIONAL STUDENTS, 2022/23



23,488

International Students



14

Rank in the United States*



15.8

% Change from Previous Year



\$816,129,822

Estimated International Student Expenditure**

LEADING PLACES OF ORIGIN

Place of Origin	% Total
China	31.2
India	27.2
South Korea	3.2
Canada	2.0
United Kingdom	1.7

LEADING INSTITUTIONS

Institution	Total
Duke University and Medical Center	6,027
North Carolina State University	5,281
University of North Carolina - Charlotte	2,983
University of North Carolina - Chapel Hill	2,943
Wake Forest University	1,057

U.S. STUDENTS STUDYING ABROAD, 2021/22



8,737

U.S. Students Studying Abroad



7

Rank in the United States*



1,424.8

% Change from Previous Year



Business

Leading Major of Study Abroad Students

LEADING DESTINATIONS

Destination	% Total
United Kingdom	17.3
Italy	16.4
Spain	13.3
France	7.3
Denmark	4.5

LEADING INSTITUTIONS

Institution	Total
University of North Carolina - Chapel Hill	1,740
Elon University	1,346
North Carolina State University	1,028
Wake Forest University	841
University of North Carolina - Wilmington	605

U.S. DEPARTMENT OF STATE FUNDED PROGRAMS

The Benjamin A. Gilman International Scholarship program data includes students who participated in virtual and in-person programs. The Critical Language Scholarship program data includes students who participated in virtual and in-person programs.

Exchange Program	Fulbright Program 2022/23	Benjamin A. Gilman International Scholarship 2022/23	Critical Language Scholarship 2022/23
U.S. students from colleges and universities in the state	65	123	15
International students at colleges and universities in the state	117		

*Rankings include all 50 U.S. states in addition to Washington, D.C., Puerto Rico, and the U.S. Virgin Islands.

**Economic analysis produced by NAFSA: Association of International Educators based on enrollment data from *Open Doors 2023*. www.nafsa.org/eis

Note: Leading institutions with ten or more international or study abroad students.

Source: *Open Doors Report on International Educational Exchange*. For more information, visit www.opendoorsdata.org.

