

## INTERNATIONAL STUDENTS, 2022/23



**21,985**

International Students



**17**

Rank in the United States\*



**16.0**

% Change from Previous Year



**\$861,918,529**

Estimated International Student Expenditure\*\*

## LEADING PLACES OF ORIGIN

Place of Origin	% Total
India	42.1
China	27.3
South Korea	3.1
Canada	1.4
Taiwan	1.2

## LEADING INSTITUTIONS

Institution	Total
Rutgers University - New Brunswick	5,941
Stevens Institute of Technology	5,146
New Jersey Institute of Technology	3,188
Princeton University	2,474
Rutgers University - Newark	1,091

## U.S. STUDENTS STUDYING ABROAD, 2021/22



**2,714**

U.S. Students Studying Abroad



**28**

Rank in the United States\*



**3,131.0**

% Change from Previous Year



**Business**

Leading Major of Study Abroad Students

## LEADING DESTINATIONS

Destination	% Total
United Kingdom	24.6
Italy	19.0
Spain	7.9
France	7.3
Greece	6.1

## LEADING INSTITUTIONS

Institution	Total
Rutgers University - New Brunswick	647
Princeton University	242
Rider University	231
Montclair State University	215
College of New Jersey	171

## U.S. DEPARTMENT OF STATE FUNDED PROGRAMS

The Benjamin A. Gilman International Scholarship program data includes students who participated in virtual and in-person programs. The Critical Language Scholarship program data includes students who participated in virtual and in-person programs.

Exchange Program	Fulbright Program 2022/23	Benjamin A. Gilman International Scholarship 2022/23	Critical Language Scholarship 2022/23
U.S. students from colleges and universities in the state	37	45	21
International students at colleges and universities in the state	64		

\*Rankings include all 50 U.S. states in addition to Washington, D.C., Puerto Rico, and the U.S. Virgin Islands.

\*\*Economic analysis produced by NAFSA: Association of International Educators based on enrollment data from *Open Doors 2023*. [www.nafsa.org/eis](http://www.nafsa.org/eis)

**Note:** Leading institutions with ten or more international or study abroad students.

**Source:** *Open Doors Report on International Educational Exchange*. For more information, visit [www.opendoorsdata.org](http://www.opendoorsdata.org).

