# 2022 FACT SHEET:

## Connecticut

12,352

International Students 4.9

% Change from Previous Year

20

Rank in the United States\*

\$496,008,357

opendoors

Estimated International Student Expenditure\*\*

### **LEADING PLACES OF ORIGIN OF INTERNATIONAL STUDENTS**

Place of Origin	% Total
India	24.6
China	17.4
Saudi Arabia	6.5
Kuwait	6.0
South Korea	2.7

#### **INSTITUTIONS HOSTING INTERNATIONAL STUDENTS PER STATE**

Institution	City	Total
Yale University	New Haven	4,083
University of Connecticut	Storrs	3,805
University of Bridgeport	Bridgeport	684
Sacred Heart University	Fairfield	466
University of Hartford	West Hartford	462

#### **U.S. STUDENTS STUDYING ABROAD**

Study Abroad	2019/20	2020/21
Total number of U.S. students studying abroad for academic credit	2,554	48

#### STUDENTS PARTICIPATING IN U.S. DEPARTMENT OF STATE FUNDED PROGRAMS

Exchange Program	Fulbright Program 2022/23	Benjamin A. Gilman International Scholarship*** 2021/22	Critical Language Scholarship*** 2022/23
U.S. students from colleges and universities in the state	47	27	11
International students at colleges and universities in the state	70		

<sup>\*</sup>Rankings include all 50 U.S. states in addition to Washington, D.C., Puerto Rico, and the U.S. Virgin Islands.

**Source:** The *Open Doors Report on International Educational Exchange* is a comprehensive information resource on international students in the United States and U.S. students studying abroad. It is sponsored by the U.S. Department of State with funding provided by the U.S. Government and is published by IIE. For more information, visit <a href="https://www.opendoorsdata.org">www.opendoorsdata.org</a>.











<sup>\*\*</sup>Economic analysis produced by NAFSA: Association of International Educators based on enrollment data from *Open Doors* 2021. www.nafsa.org/eis

<sup>\*\*\*</sup>The Benjamin A. Gilman International Scholarship program data includes students who participated in virtual, in-person and hybrid programs. The Critical Language Scholarship program data includes students who participated in virtual and in-person programs.