

# 2022 FACT SHEET: Iowa



**8,246**  
International  
Students

**-13.1**  
% Change from  
Previous Year

**27**  
Rank in the  
United States\*

**\$240,621,737**  
Estimated International  
Student Expenditure\*\*

## LEADING PLACES OF ORIGIN OF INTERNATIONAL STUDENTS

Place of Origin	% Total
China	24.0
India	17.0
South Korea	5.6
Malaysia	3.6
Canada	2.7

## INSTITUTIONS HOSTING INTERNATIONAL STUDENTS PER STATE

Institution	City	Total
Iowa State University	Ames	3,326
University of Iowa	Iowa City	2,176
Grinnell College	Grinnell	408
Luther College	Decorah	207
Drake University	Des Moines	163

## U.S. STUDENTS STUDYING ABROAD

Study Abroad	2019/20	2020/21
Total number of U.S. students studying abroad for academic credit	2,670	122

## STUDENTS PARTICIPATING IN U.S. DEPARTMENT OF STATE FUNDED PROGRAMS

Exchange Program	Fulbright Program 2022/23	Benjamin A. Gilman International Scholarship*** 2021/22	Critical Language Scholarship*** 2022/23
U.S. students from colleges and universities in the state	30	26	7
International students at colleges and universities in the state	42		

\*Rankings include all 50 U.S. states in addition to Washington, D.C., Puerto Rico, and the U.S. Virgin Islands.

\*\*Economic analysis produced by NAFSA: Association of International Educators based on enrollment data from *Open Doors* 2021. [www.nafsa.org/eis](http://www.nafsa.org/eis)

\*\*\*The Benjamin A. Gilman International Scholarship program data includes students who participated in virtual, in-person and hybrid programs. The Critical Language Scholarship program data includes students who participated in virtual and in-person programs.

**Source:** The *Open Doors Report on International Educational Exchange* is a comprehensive information resource on international students in the United States and U.S. students studying abroad. It is sponsored by the U.S. Department of State with funding provided by the U.S. Government and is published by IIE. For more information, visit [www.opendoorsdata.org](http://www.opendoorsdata.org).

